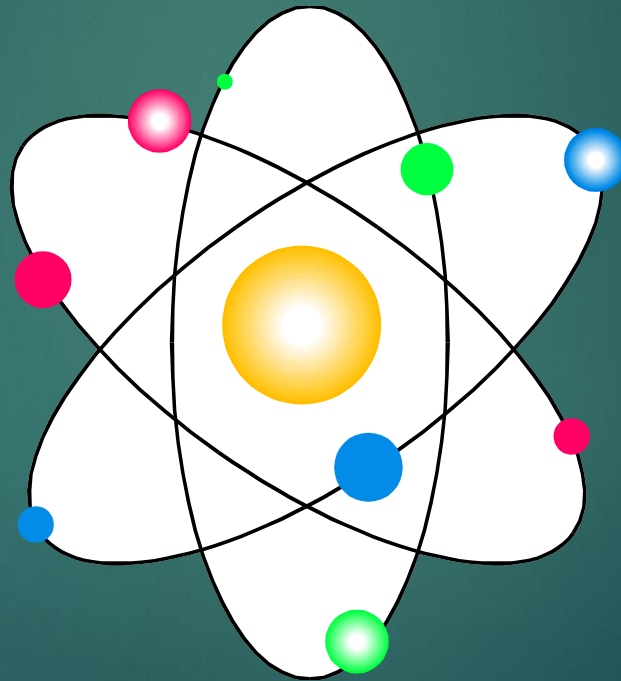


# Atoms and Their Structure



Mrs. Ross

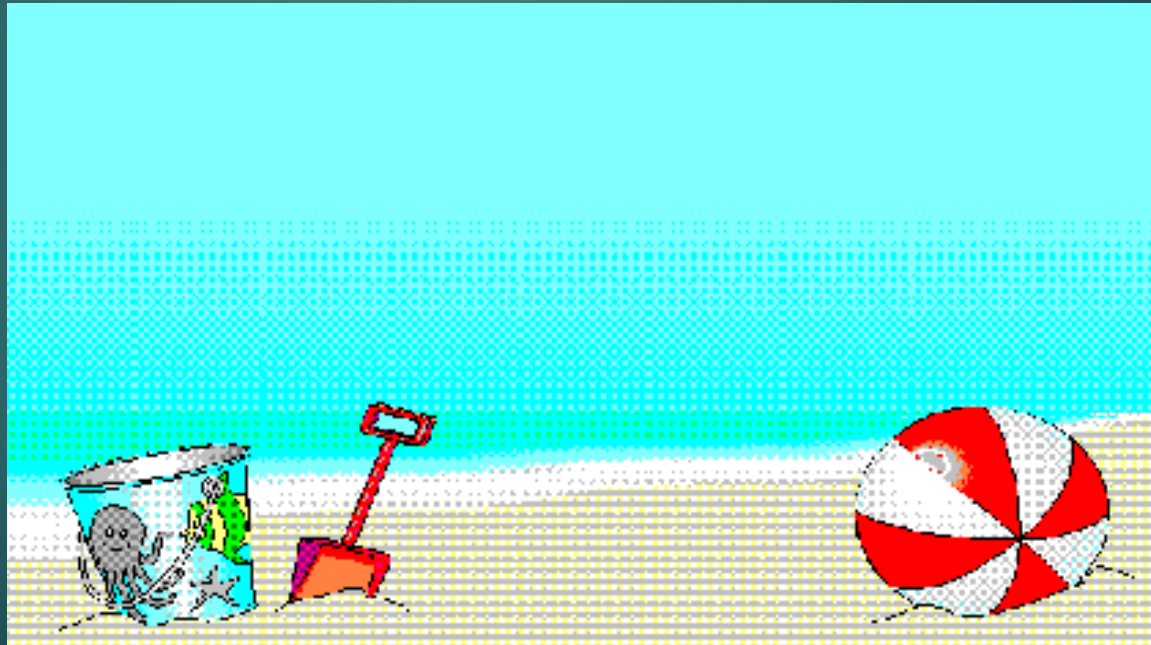
# History of the atom



- ▶ The first recorded idea of the atom came about in Ancient Greece (400 B.C.)
- ▶ Democritus and Leucippus were the Greek philosophers responsible

# History of Atom

- ▶ Democritus Looked at a beach
- ▶ Looked at the sand and thought...
- ▶ If I cut these granules of sand, surely there will be a point when I can no longer cut it.
- ▶ Smallest possible piece?
- ▶ Coined the word Atomos - not to be cut



# Another Greek

Around the same time as Democritus, Aristotle - a famous philosopher had a very different idea about what everything was made of

- ▶ All substances are made of 4 elements
- ▶ Fire - Hot
- ▶ Air - light
- ▶ Earth - cool, heavy
- ▶ Water - wet
- ▶ His idea was to blend these in different proportions to get all substances

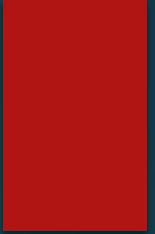
# Who Was Right?

- ▶ Greek society was slave based
- ▶ Beneath Famous to work with hands
- ▶ did not experiment
- ▶ Greeks settled disagreements by argument
- ▶ Aristotle was more famous
- ▶ He won
- ▶ His ideas carried through middle ages.
- ▶ Alchemists change lead to gold

# Who's Next?

- ▶ Late 1700's - John Dalton- England
- ▶ Teacher- summarized results of his experiments and those of other's
- ▶ He created his own Theory:  
Dalton's Atomic Theory
- ▶ Combined ideas of elements with that of atoms

# Dalton's Atomic Theory



# Law of Definite Proportions (#3)

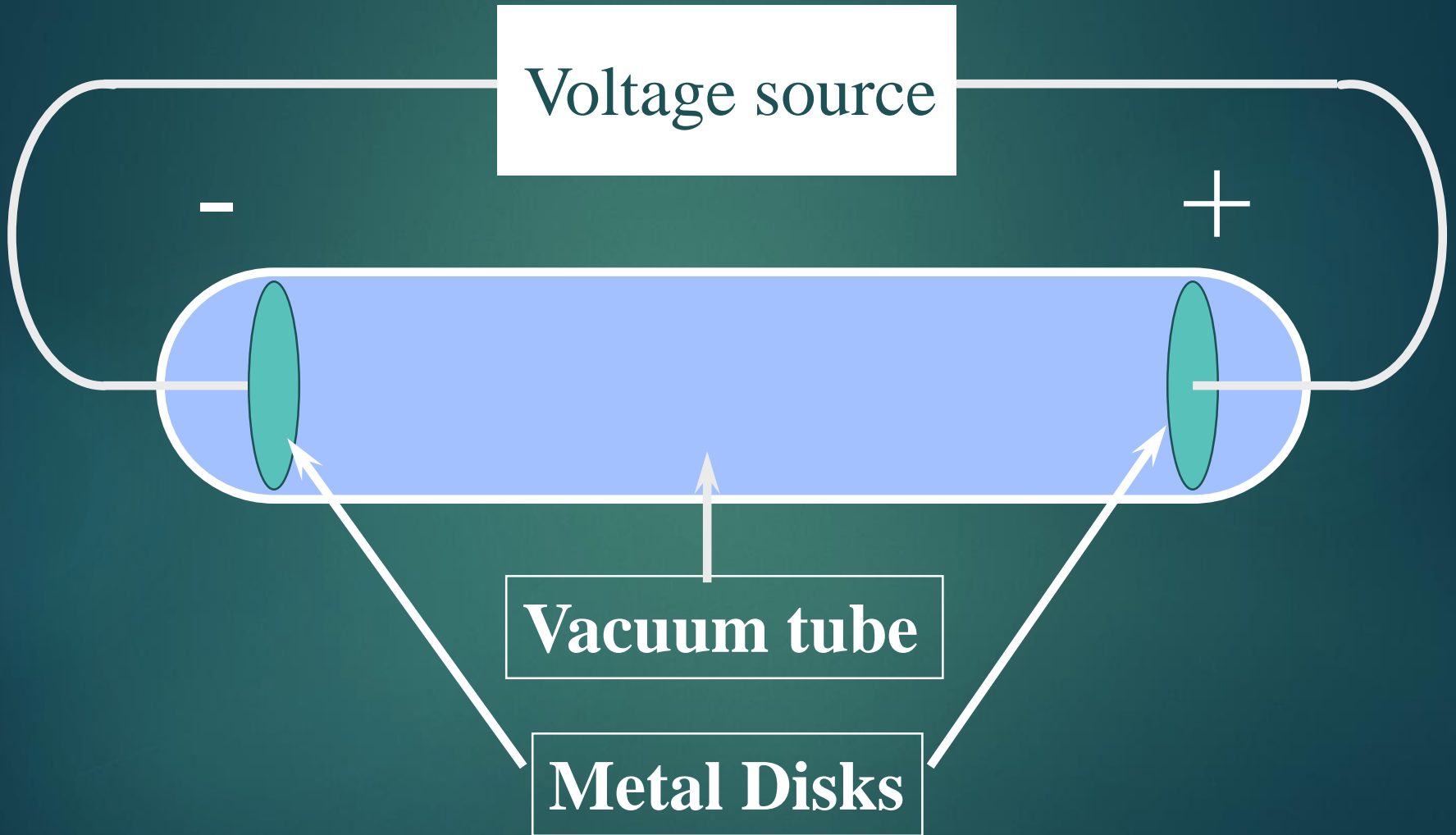
- ▶ Each compound has a specific ratio of elements
- ▶ It is a ratio by mass
- ▶ Water is always 8 grams of oxygen for each gram of hydrogen



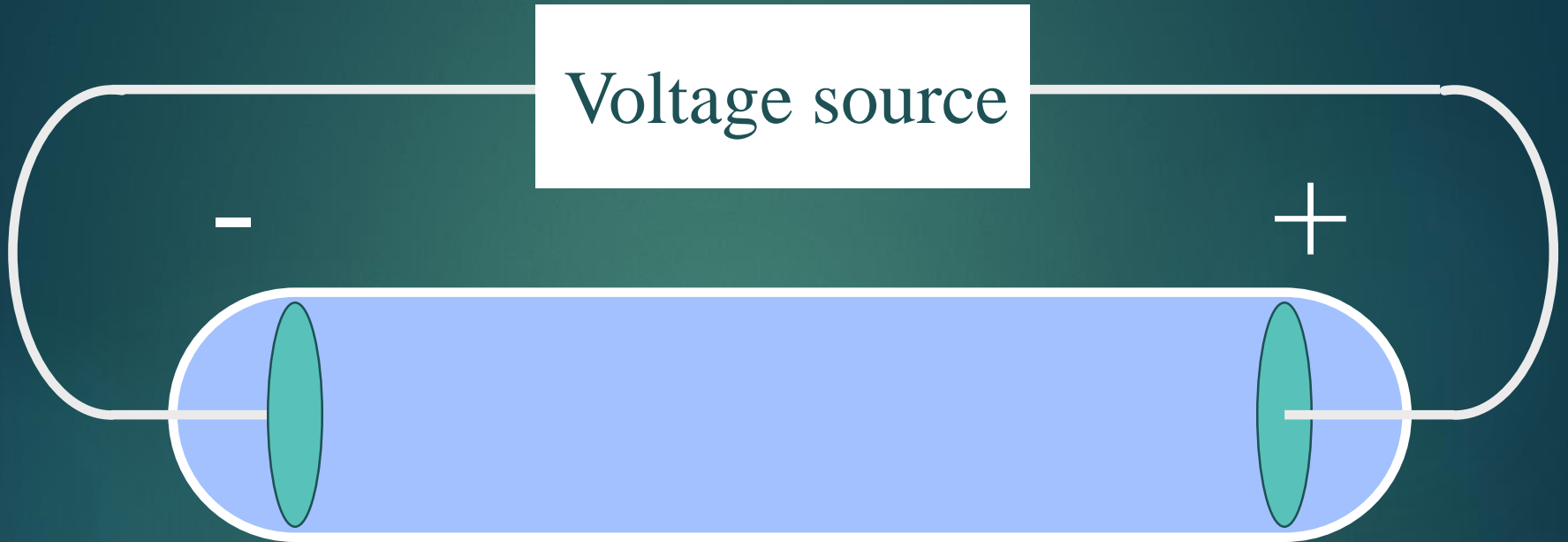
# Parts of the Atom

- ▶ J. J. Thomson - English physicist.  
1897
- ▶ Made a piece of equipment called a cathode ray tube.
- ▶ It is a vacuum tube - all the air has been pumped out.

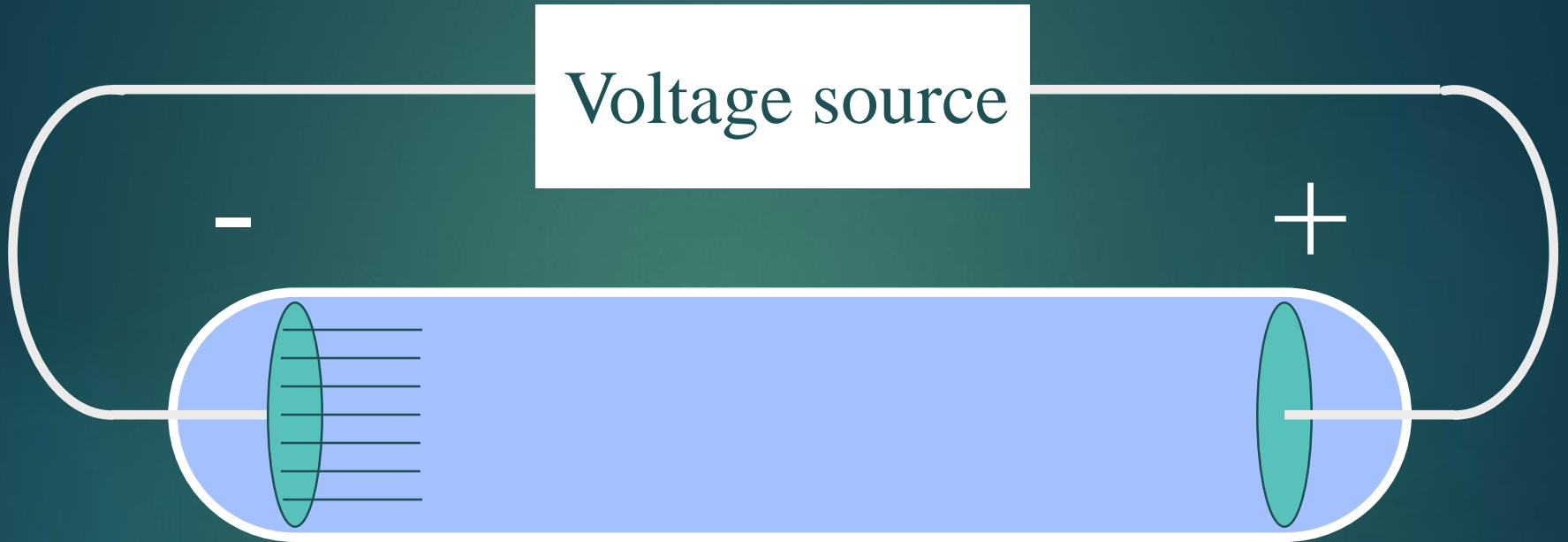
# Thomson's Experiment



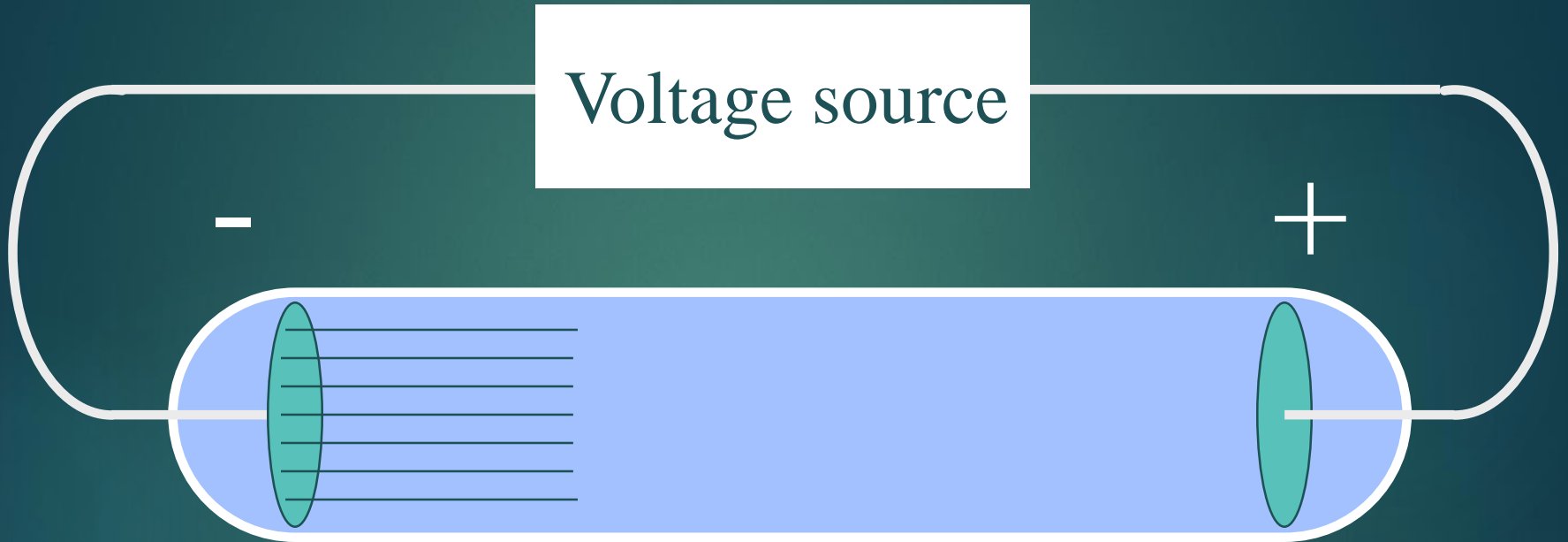
# Thomson's Experiment



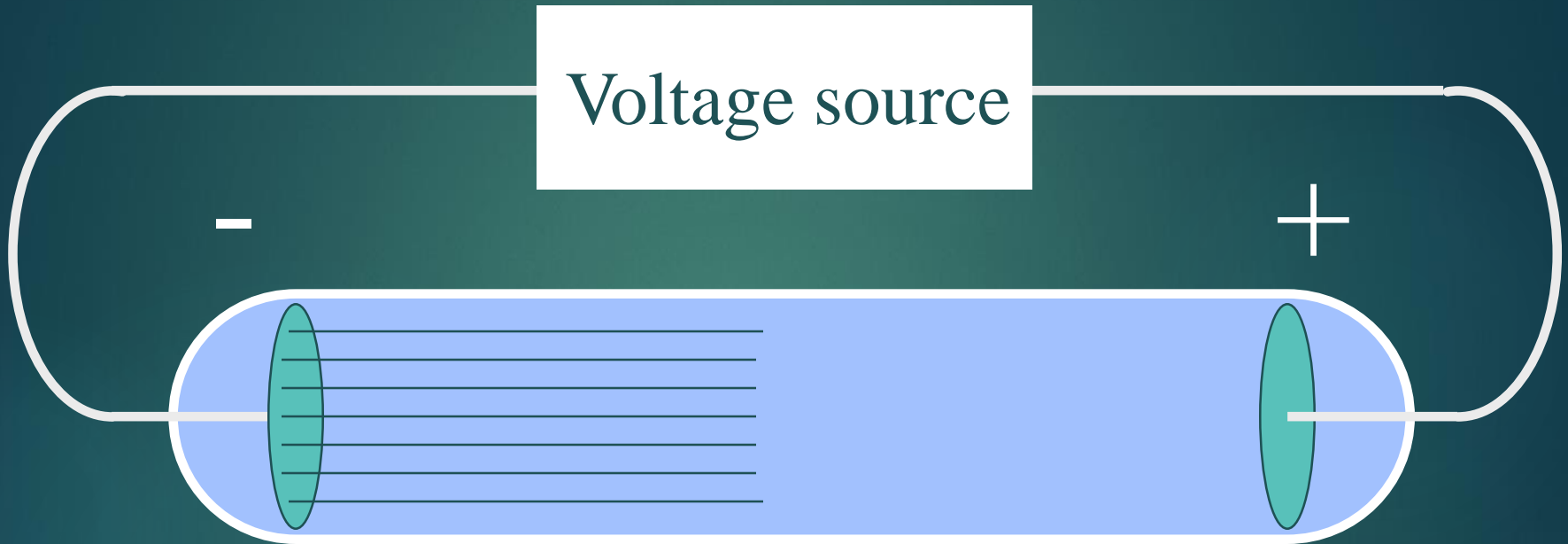
# Thomson's Experiment



# Thomson's Experiment

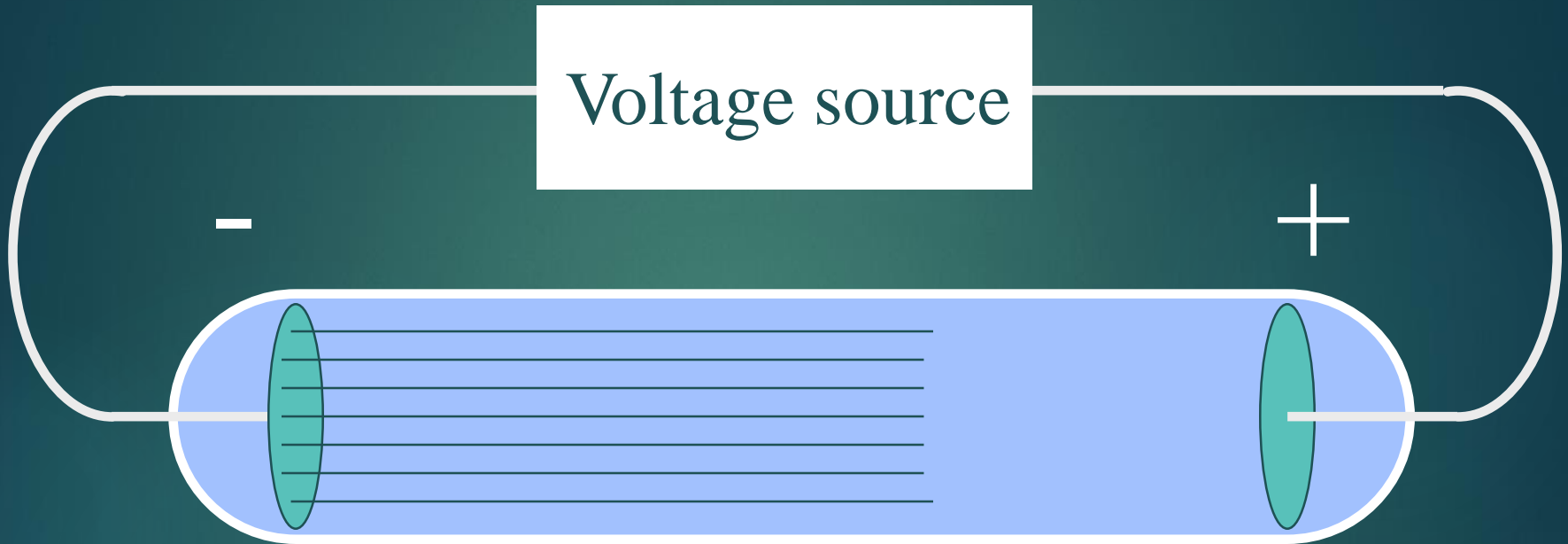


# Thomson's Experiment



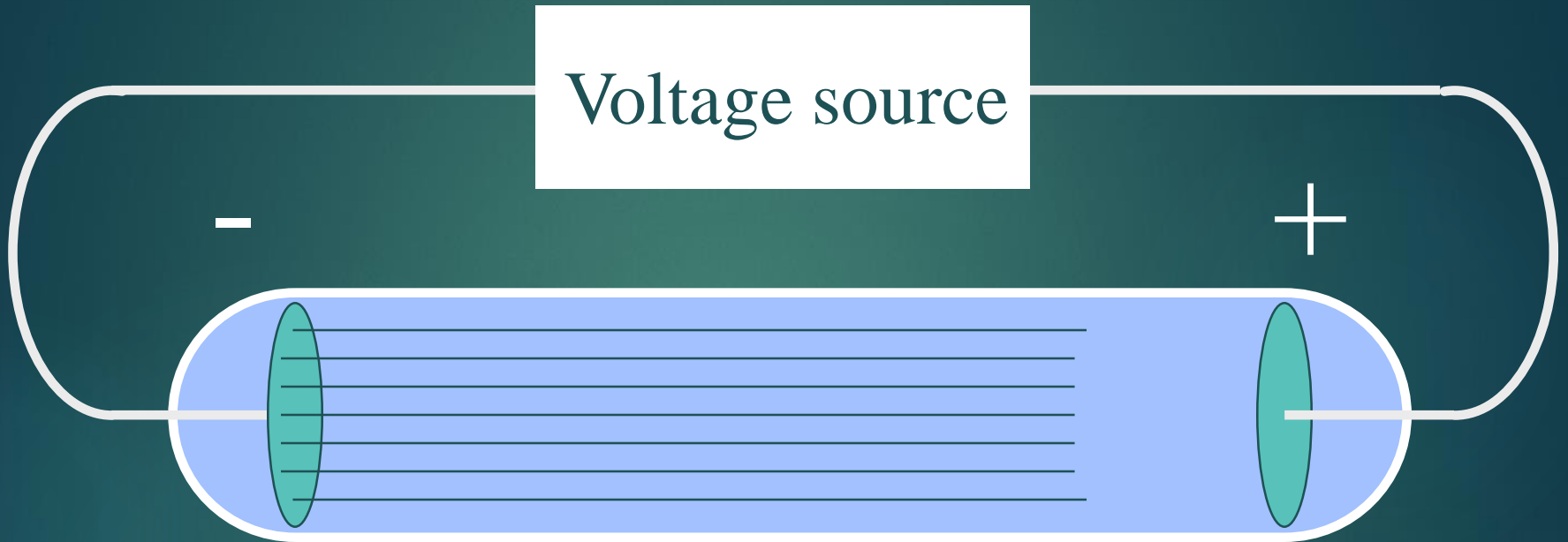
- ▶ Passing an electric current makes a beam appear to move from the negative to the positive end

# Thomson's Experiment



- ▶ Passing an electric current makes a beam appear to move from the negative to the positive end

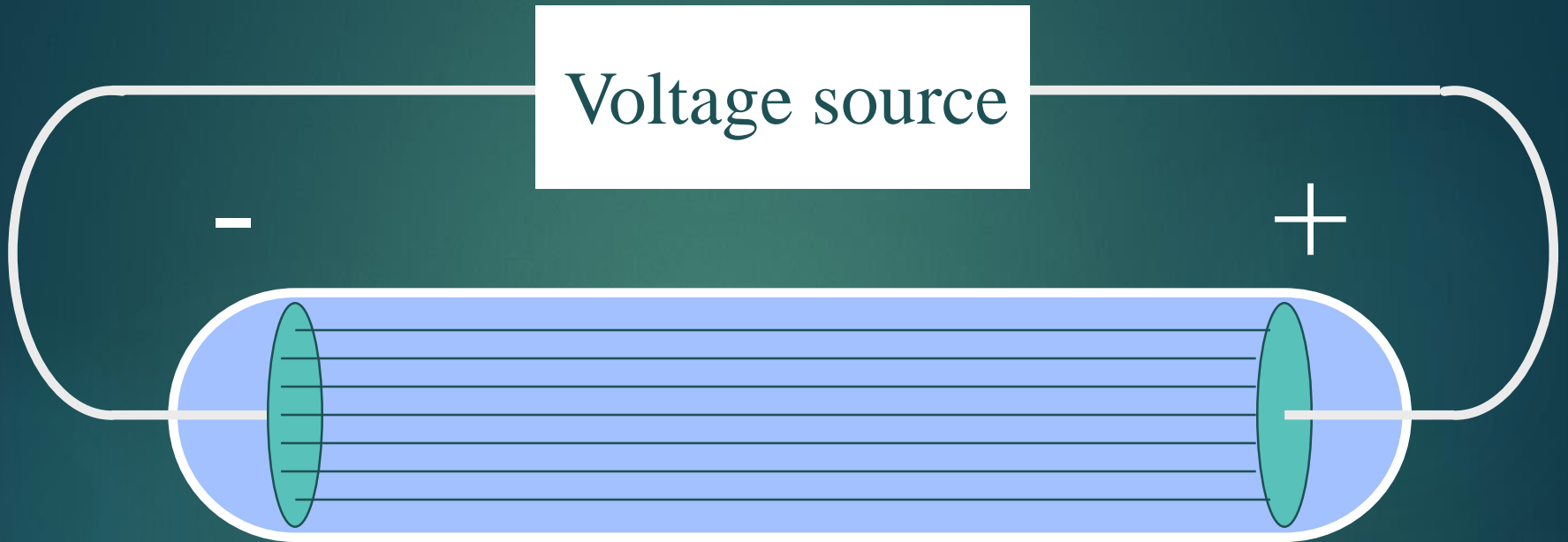
# Thomson's Experiment



- ▶ Passing an electric current makes a beam appear to move from the negative to the positive end

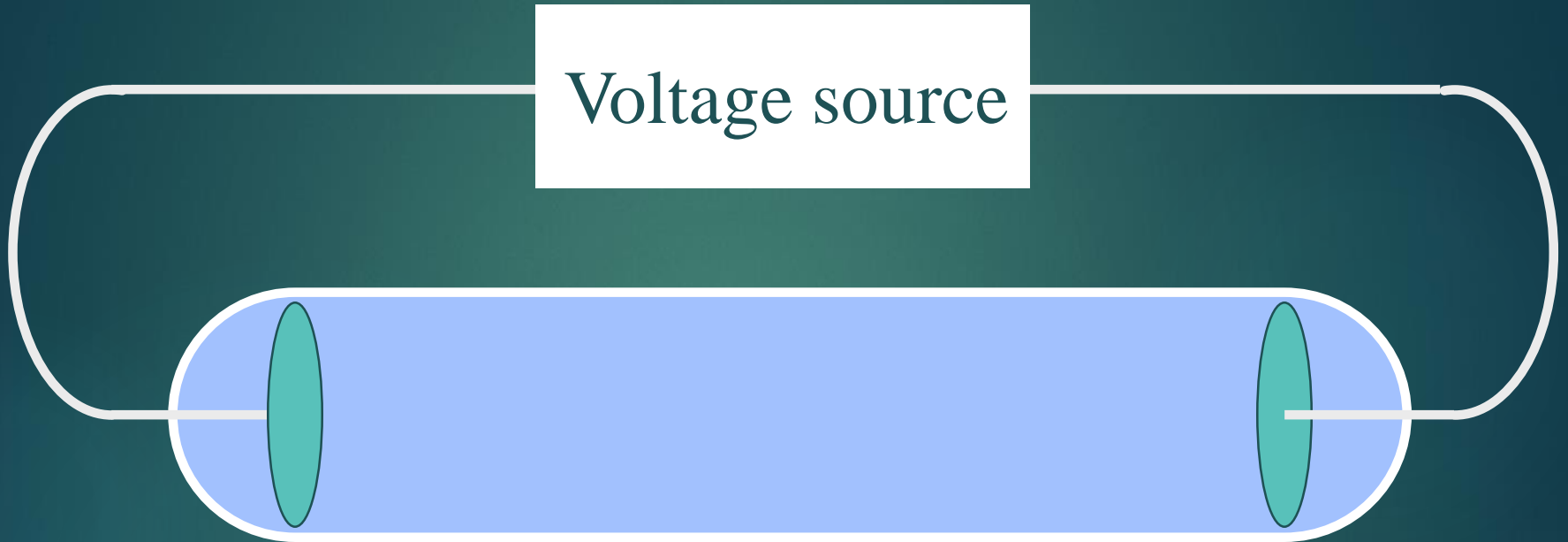


# Thomson's Experiment



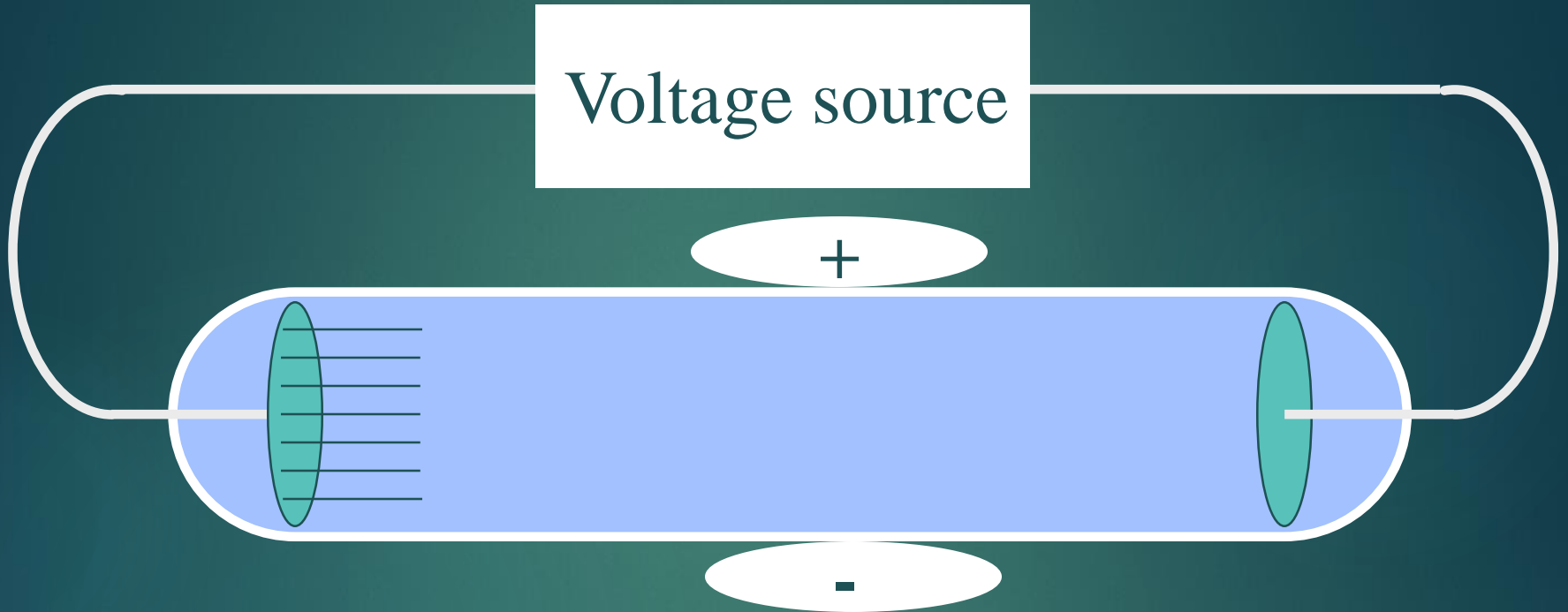
- ▶ Passing an electric current makes a beam appear to move from the negative to the positive end

# Thomson's Experiment



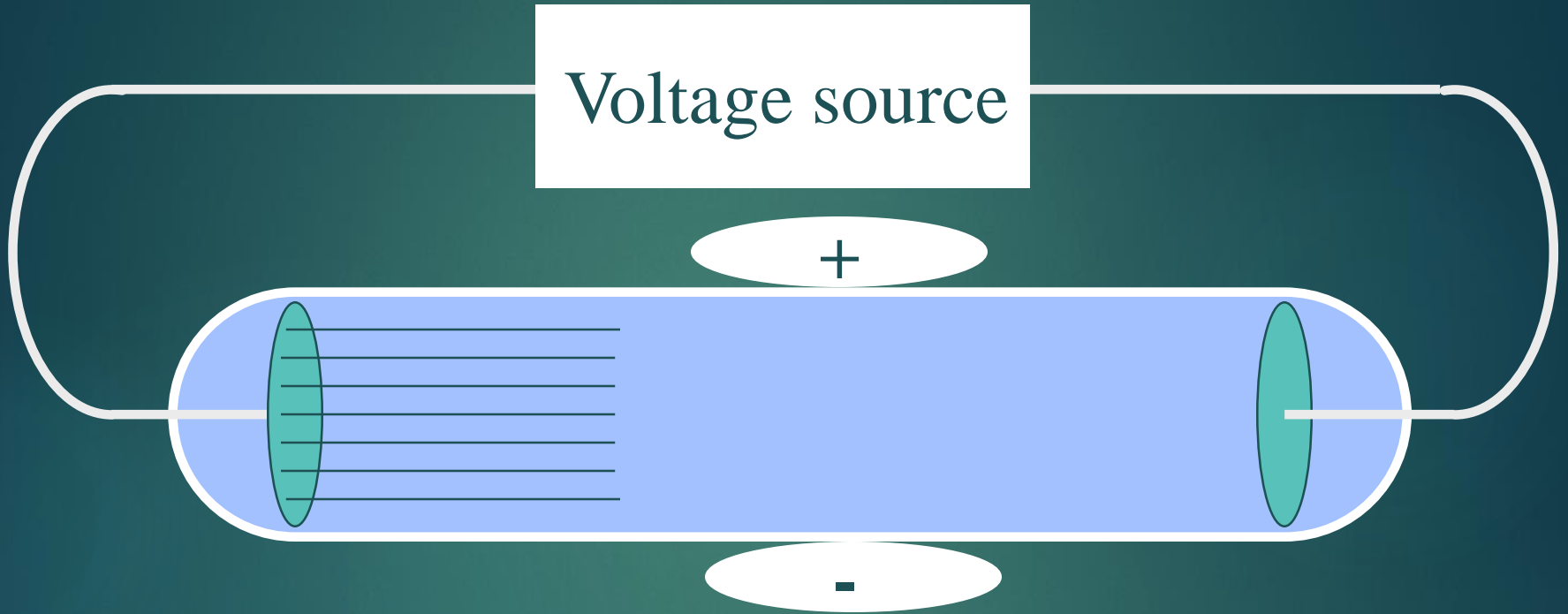
- ▶ By adding an electric field

# Thomson's Experiment



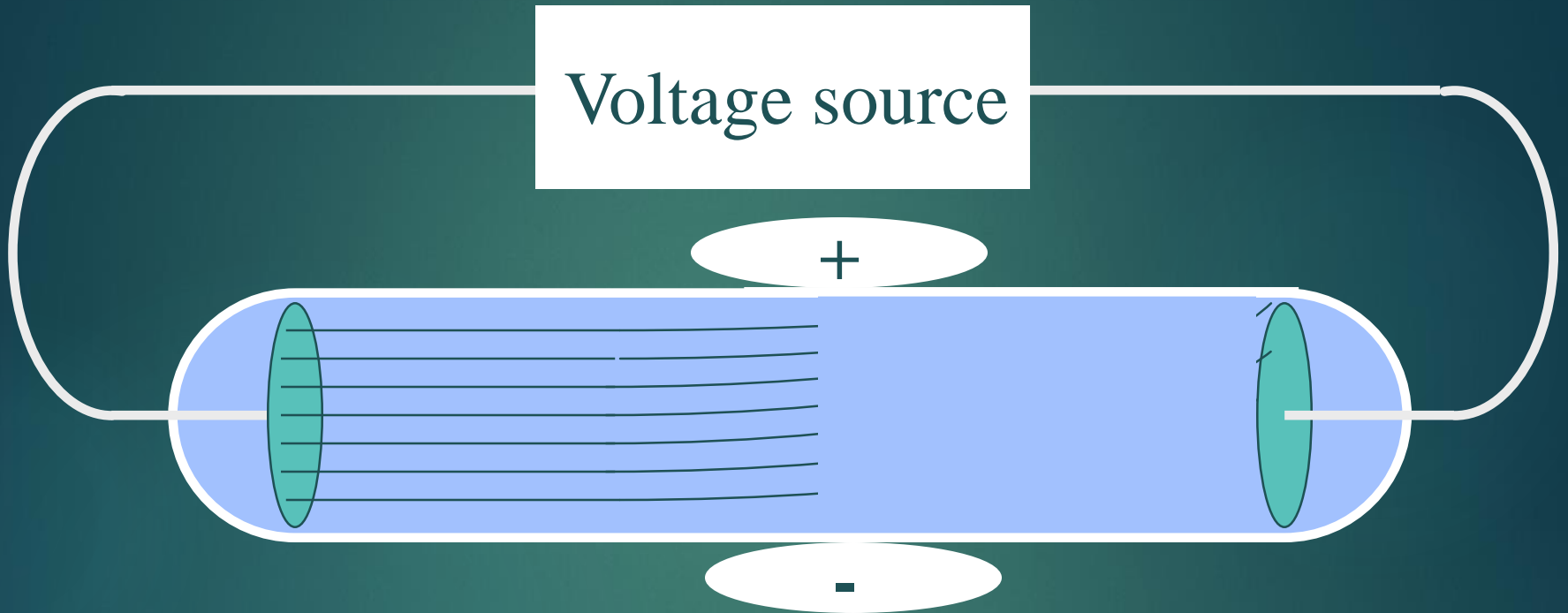
- ▶ By adding an electric field

# Thomson's Experiment



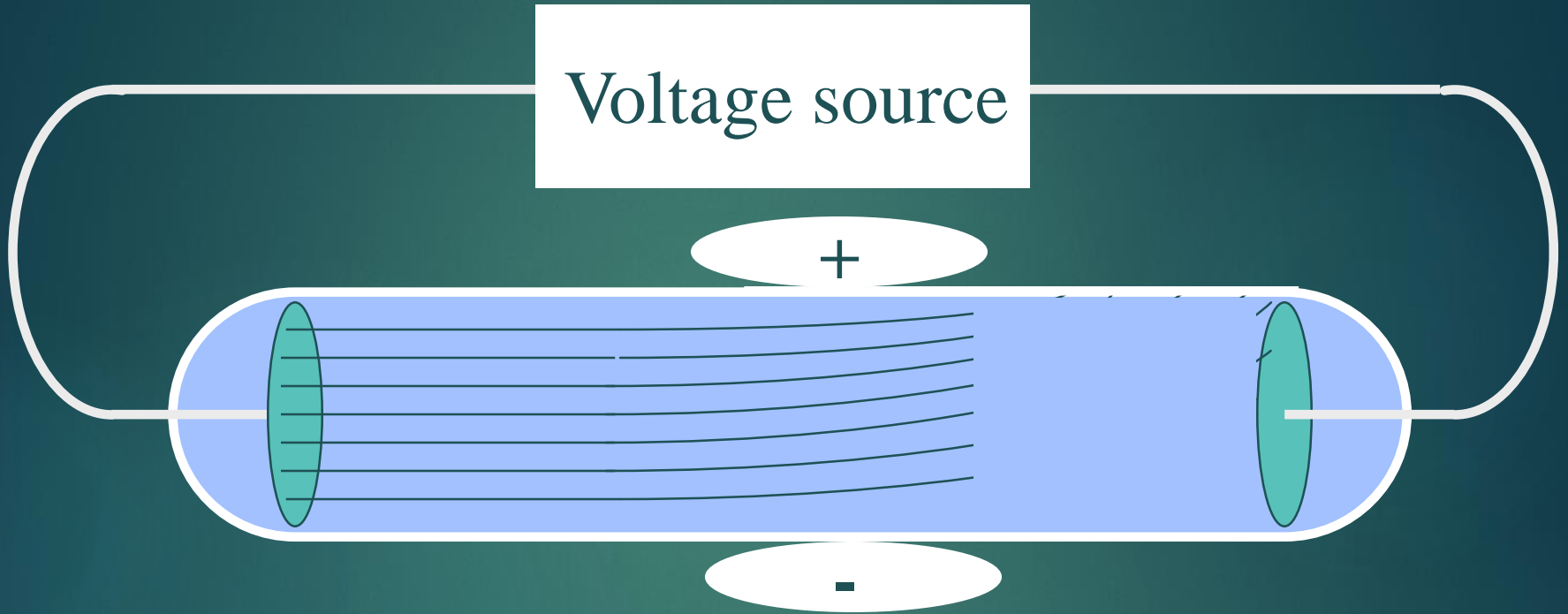
- ▶ By adding an electric field

# Thomson's Experiment



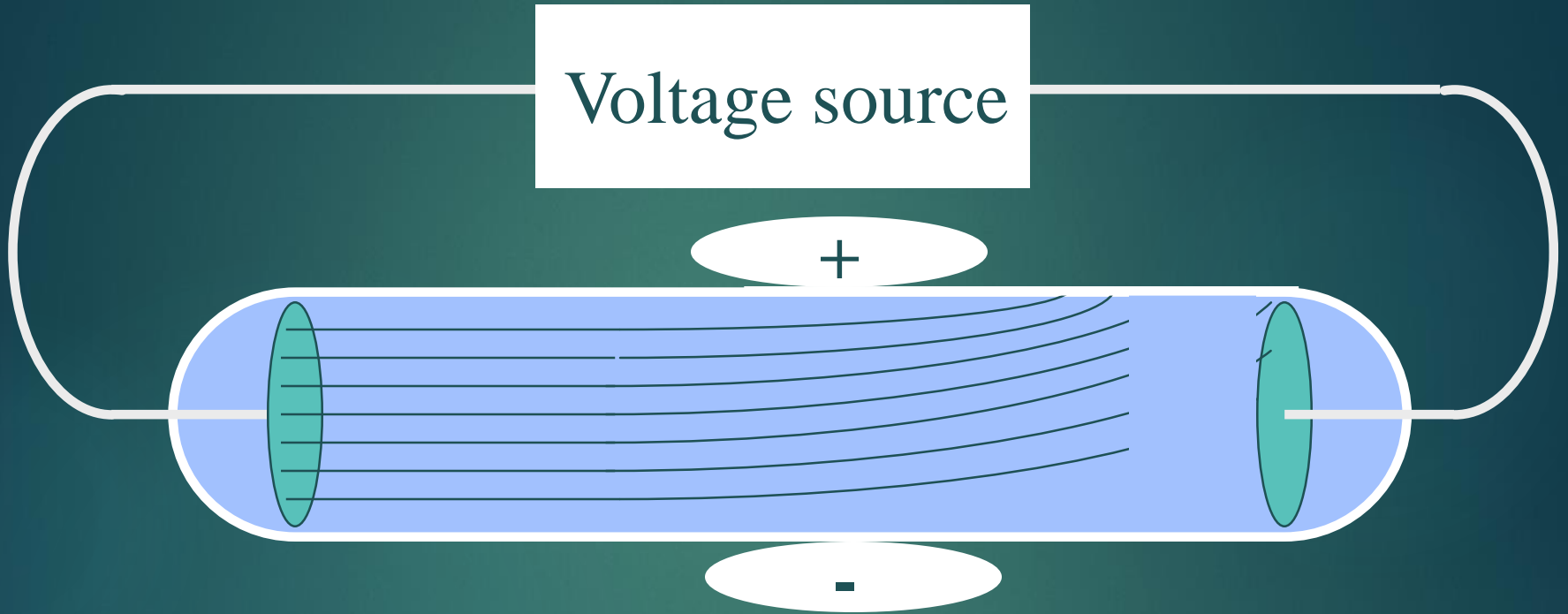
- ▶ By adding an electric field

# Thomson's Experiment



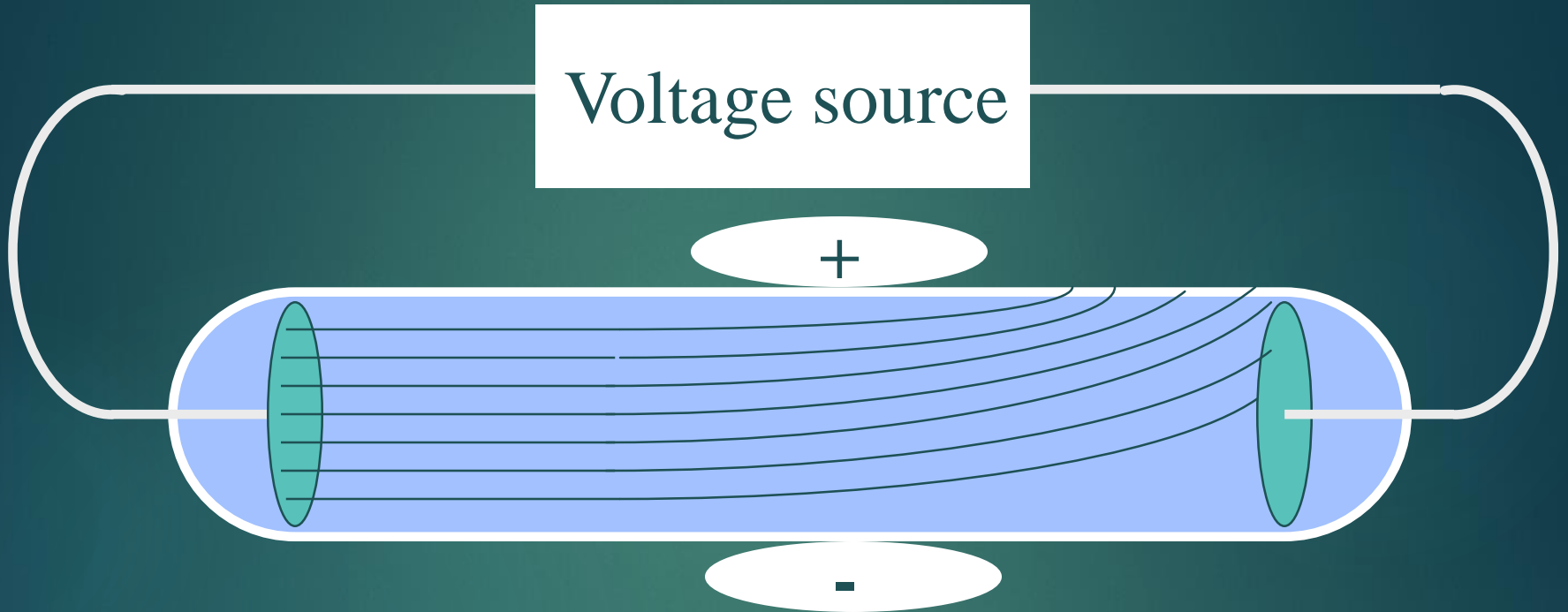
- ▶ By adding an electric field

# Thomson's Experiment



- ▶ By adding an electric field

# Thomson's Experiment

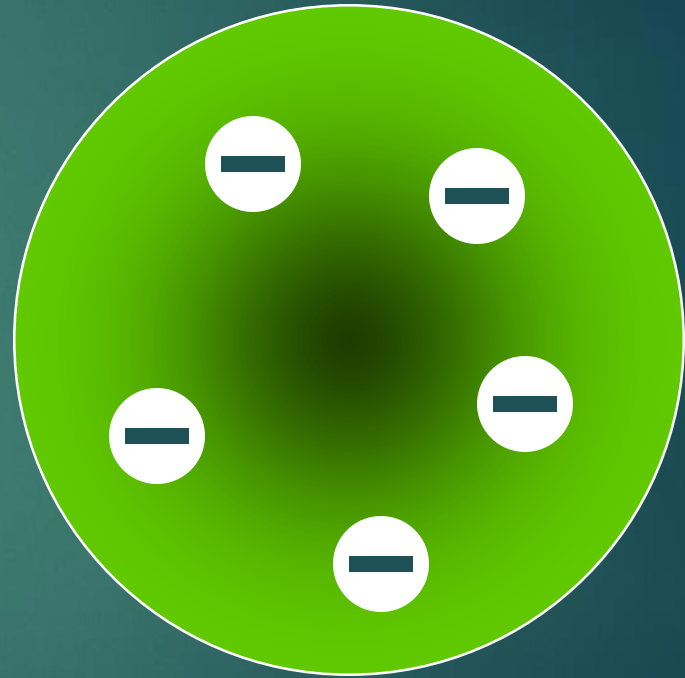


- ▶ By adding an electric field he found that the moving pieces were negative



# Thomsom's Model

- ▶ Found the electron
- ▶ Couldn't find positive (for a while)
- ▶ Said the atom was like plum pudding
- ▶ A bunch of positive stuff, with the electrons able to be removed



# Rutherford's experiment

- ▶ Ernest Rutherford English physicist. (1910)
- ▶ Believed in the plum pudding model of the atom.
- ▶ Wanted to see how big they are
- ▶ Used radioactivity
- ▶ Alpha particles - positively charged pieces given off by uranium
- ▶ Shot them at gold foil which can be made a few atoms thick

# Rutherford's experiment

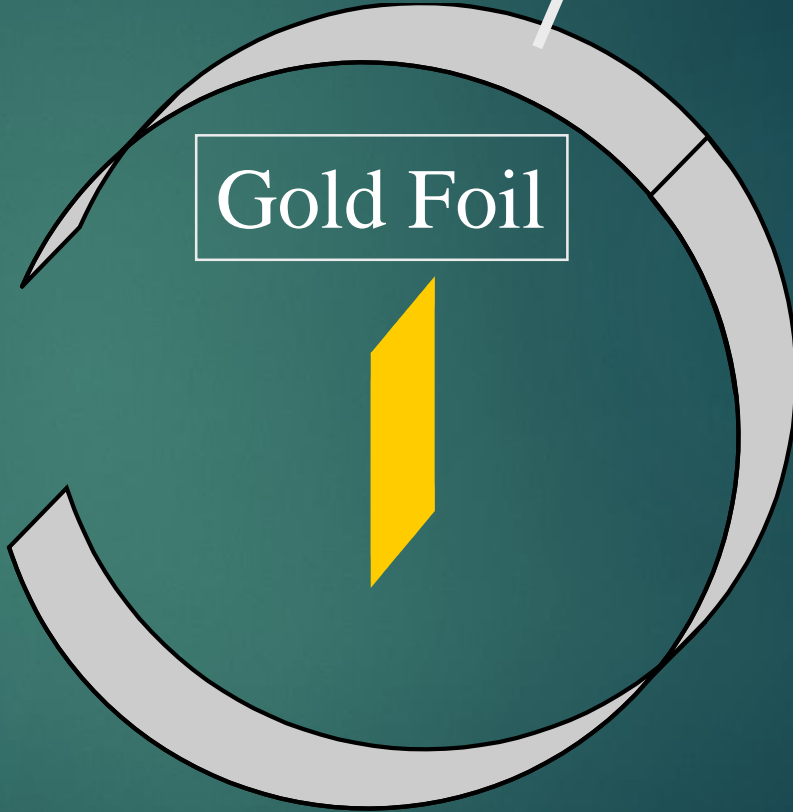
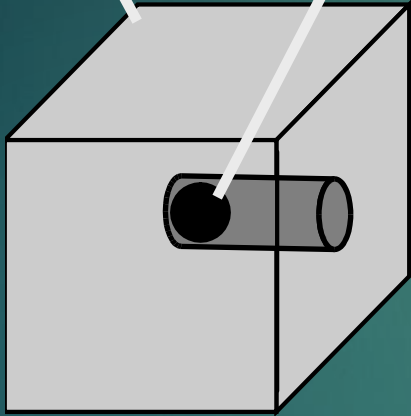
- ▶ When the alpha particles hit a florescent screen, it glows.
- ▶ Here's what it looked like (pg 72)

Lead  
block

Uranium

Florescent  
Screen

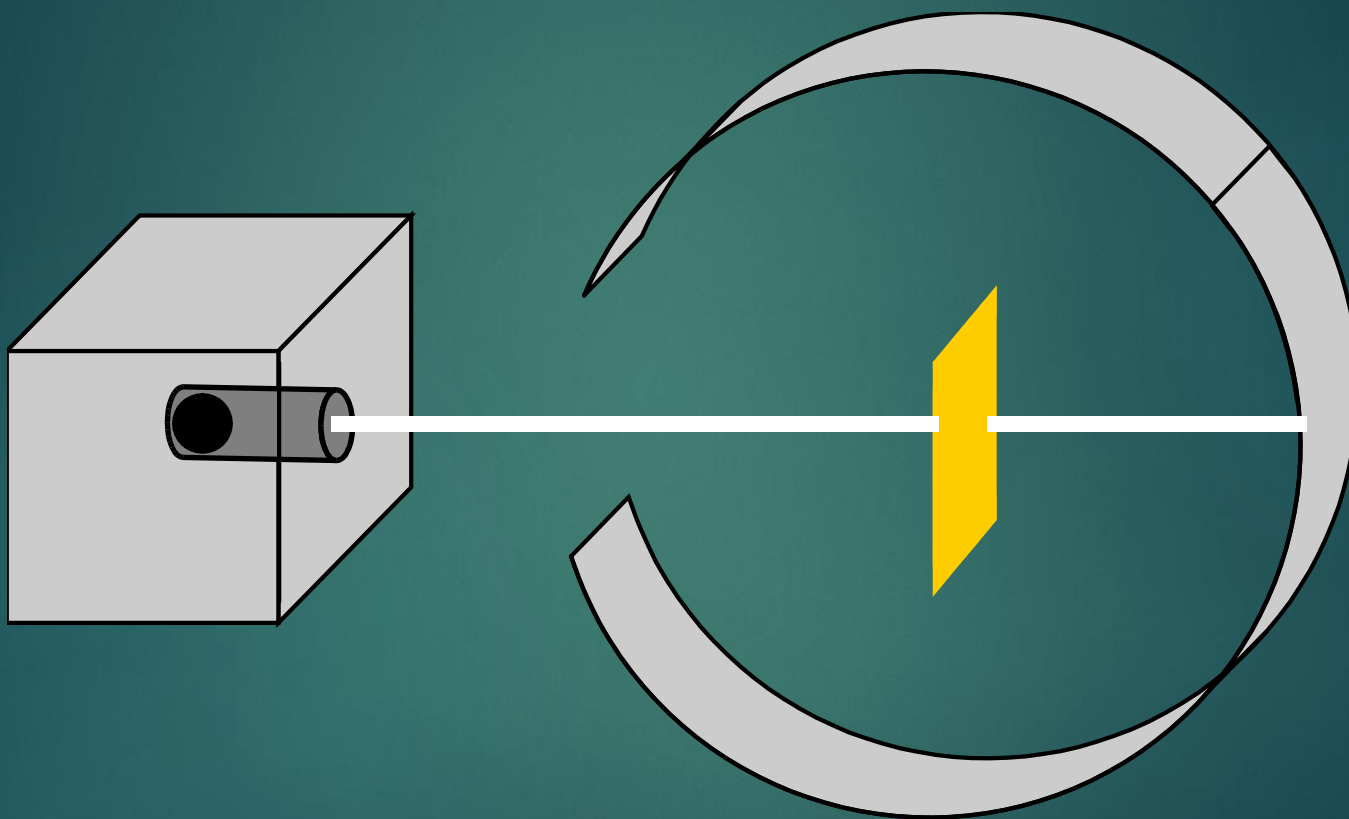
Gold Foil



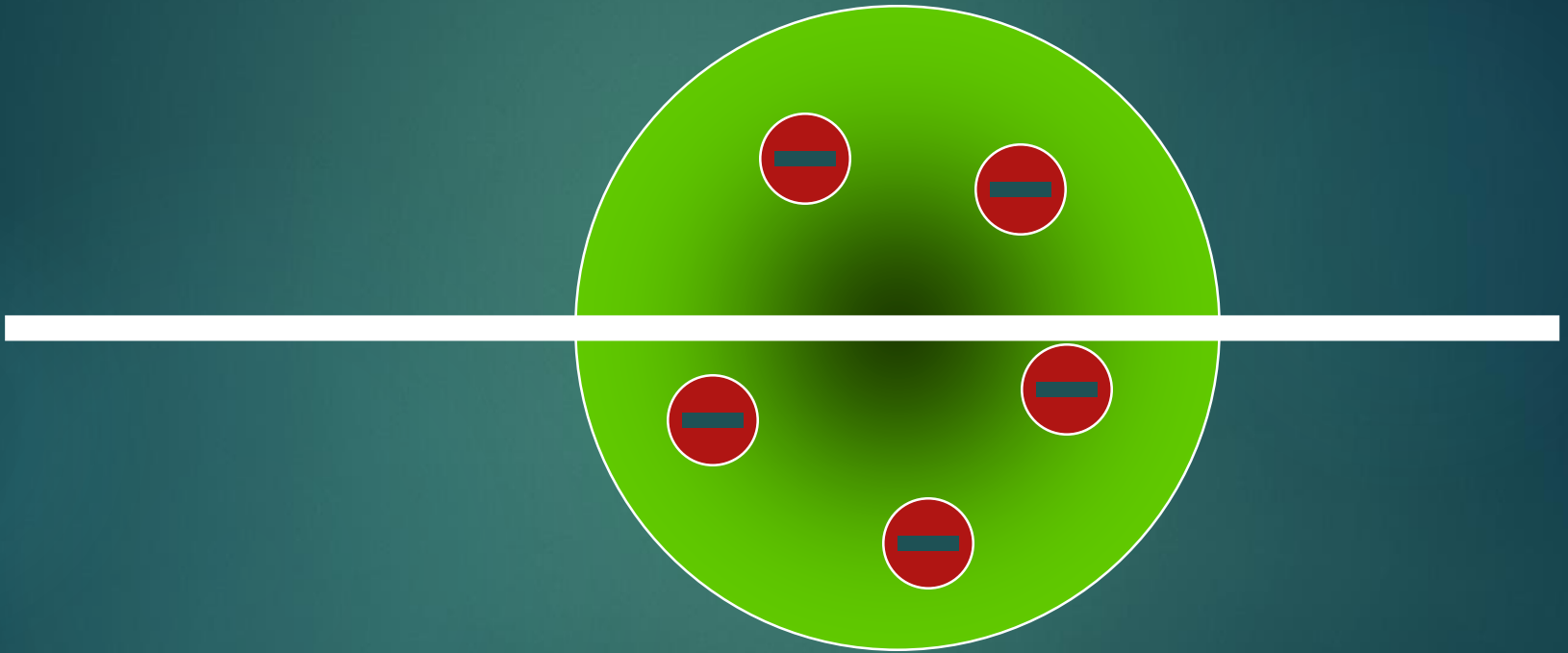
# He Expected

- ▶ The alpha particles to pass through without changing direction very much
- ▶ Because
- ▶ The positive charges were spread out evenly. Alone they were not enough to stop the alpha particles

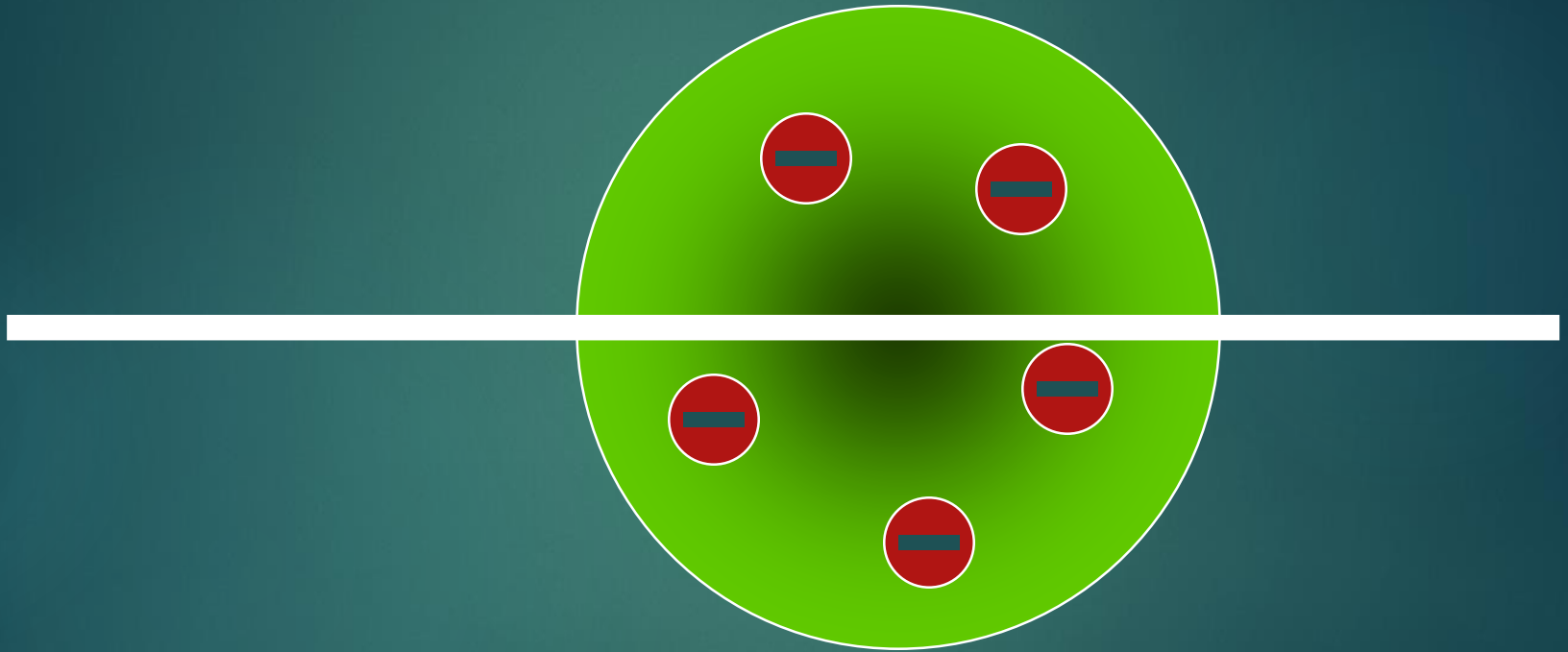
# What he expected



Because

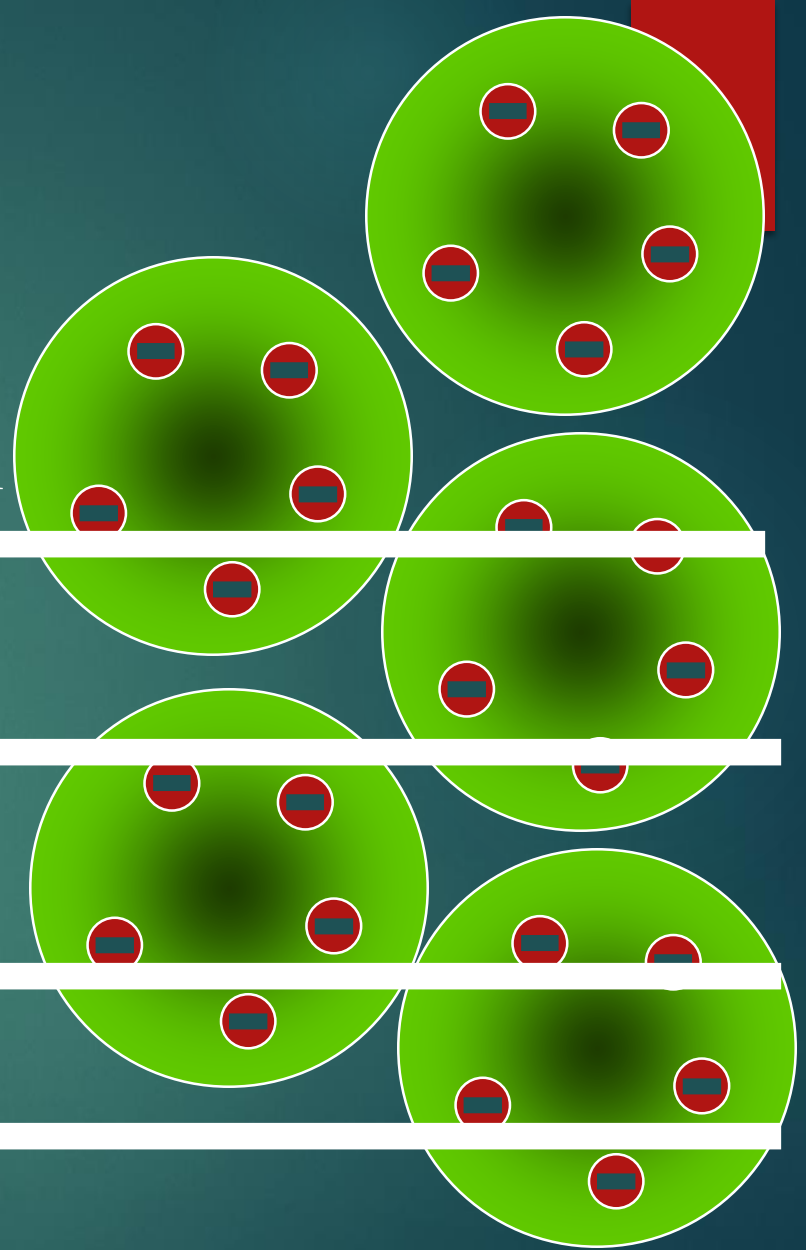


Because, he thought the mass was evenly distributed in the atom

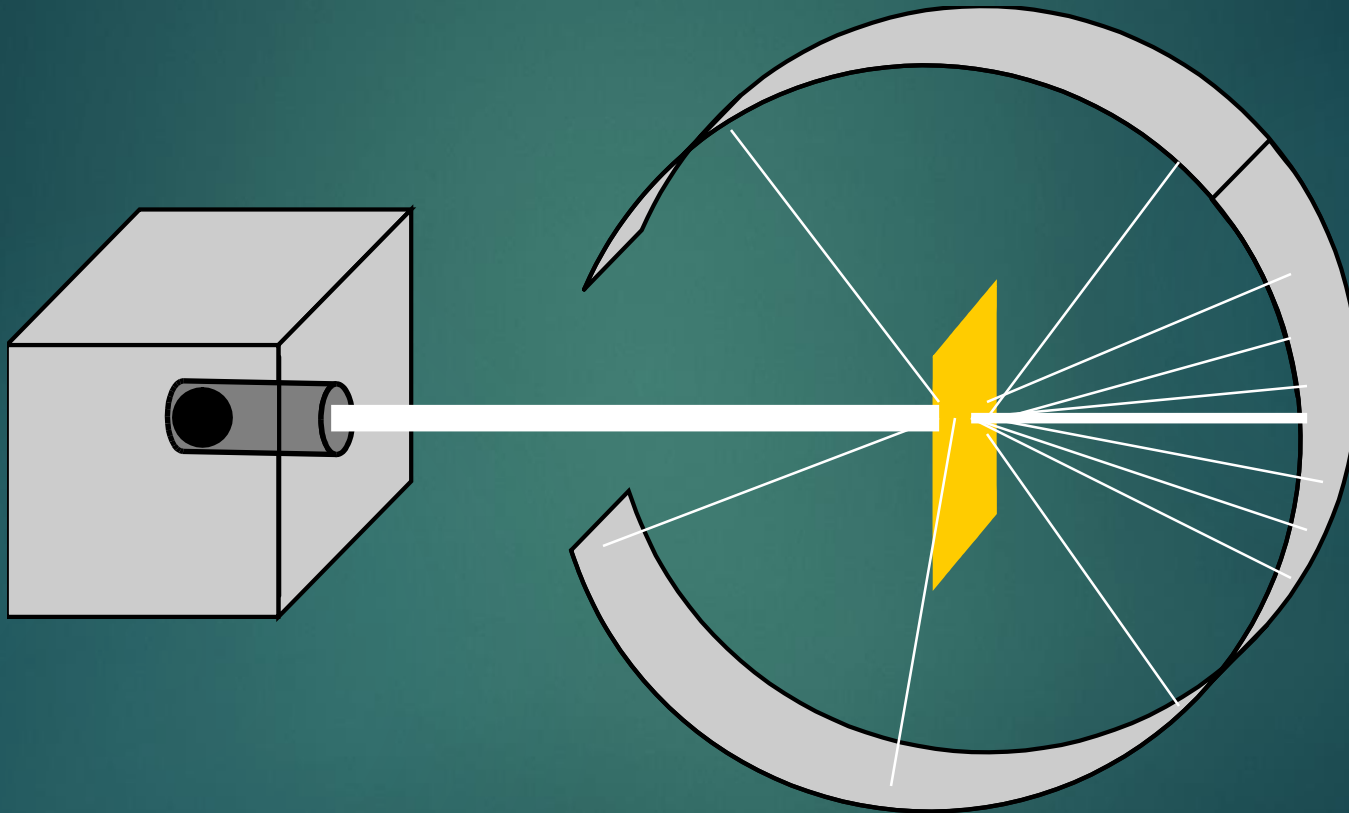




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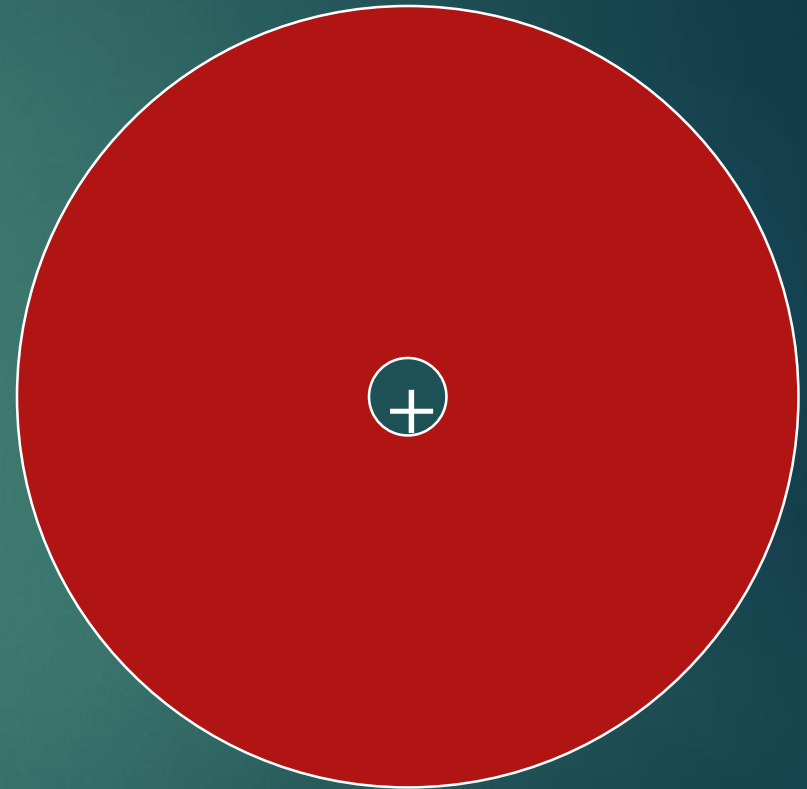


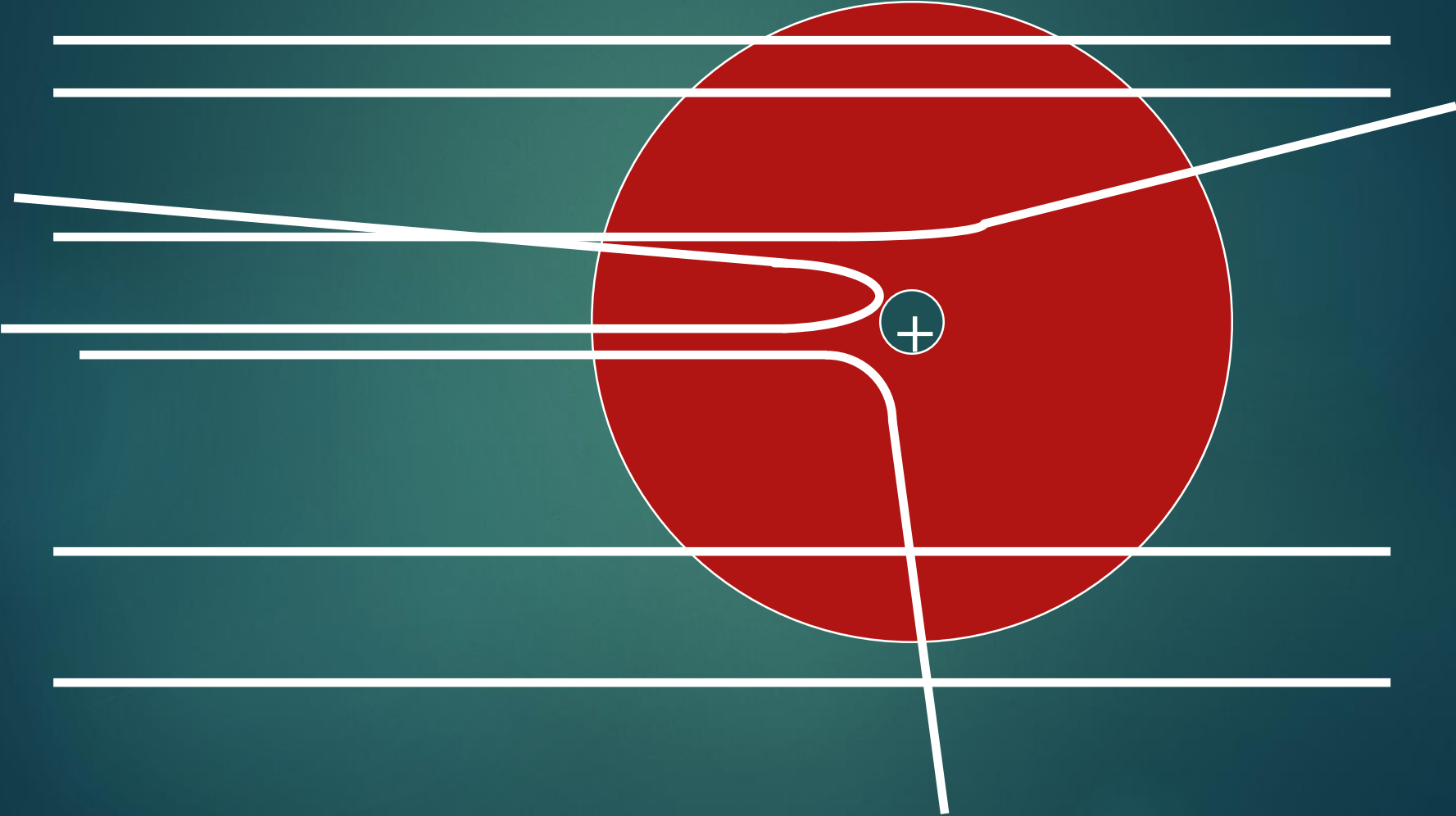
What he got



# How he explained it

- ▶ Atom is mostly empty
- ▶ Small dense, positive piece at center
- ▶ Alpha particles are deflected by it if they get close enough

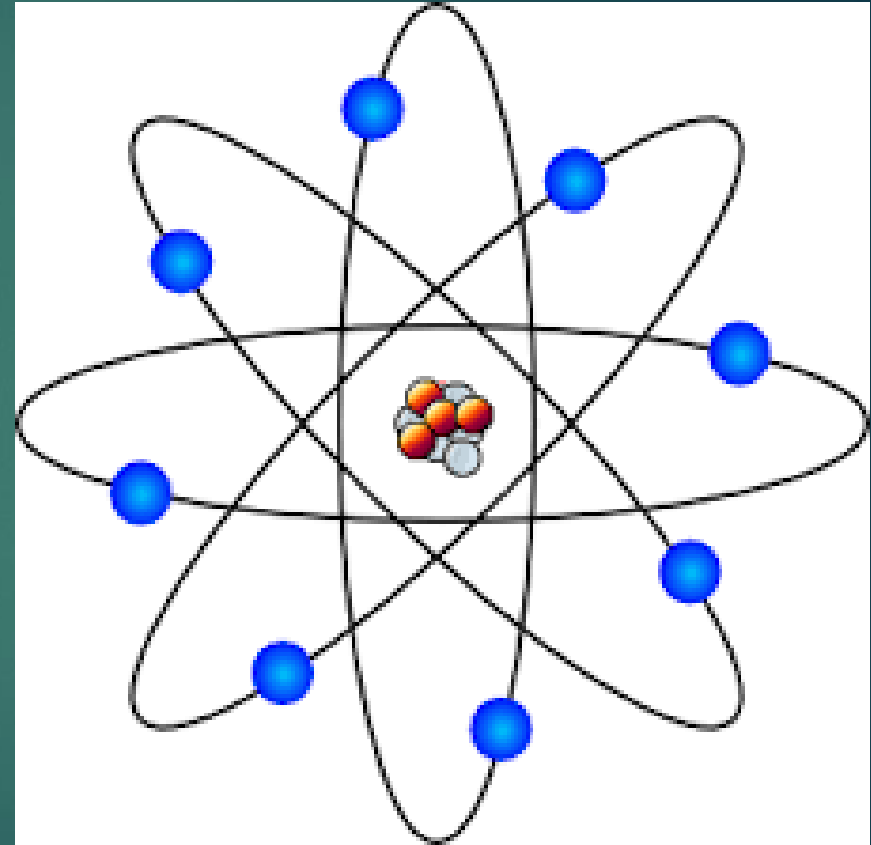




# Modern View

The atom is mostly empty space

- ▶ Two Regions:
  - ▶ The nucleus
    - ▶ With protons and neutrons
    - ▶ Positive charge
    - ▶ Almost all the mass
  - ▶ Electron cloud- Most of the volume of an atom
    - ▶ The region where the electron can be found



# Density and the Atom, as Explained by Rutherford

- ▶ Since most of the particles went through, it was mostly empty.
- ▶ Because the pieces turned so much, the positive pieces were heavy.
- ▶  $Density = \frac{m}{v}$ 
  - ▶ Small volume, big mass= large density
- ▶ This small dense positive area is the nucleus

# Subatomic particles

Name	Symbol	Charge	Relative mass	Actual mass (g)
Electron	$e^-$	-1	1/1836	$9.11 \times 10^{-28}$
Proton	$p^+$	+1	1	$1.67 \times 10^{-24}$
Neutron	$n^0$	0	1	$1.67 \times 10^{-24}$

# Size of an atom

- ▶ Atoms are small.
  - ▶ Measured in picometers,  $10^{-12}$  meters
  - ▶ Hydrogen atom, 32 pm radius
- ▶ Nucleus tiny compared to atom
- ▶ If the atom was the size of a stadium, the nucleus would be the size of a marble.
  - ▶ Radius of the nucleus near  $10^{-15}$  m.
  - ▶ Density near  $10^{14}$  g/cm<sup>3</sup>



# Counting the Pieces

- ▶ Atomic Number = number of protons
- ▶ # of protons determines kind of atom
- ▶ the same as the number of electrons in the neutral atom
- ▶ Mass Number = the number of protons + neutrons
- ▶ All the things with mass

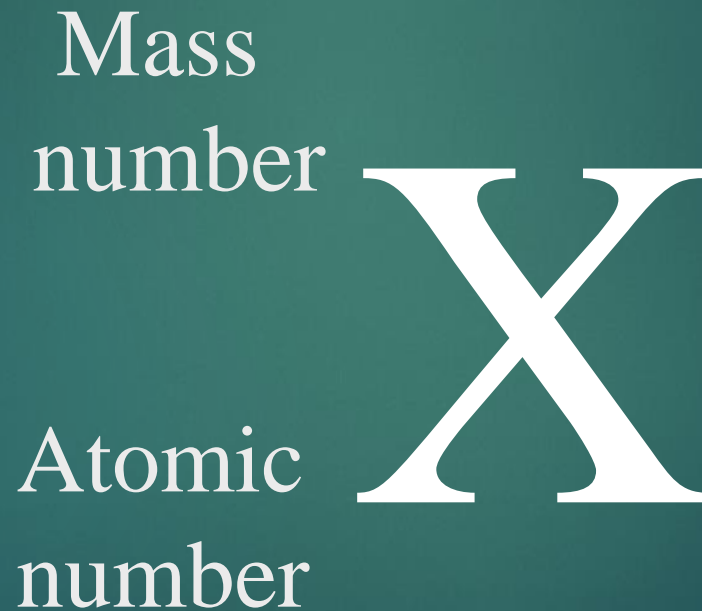
# Symbols



- ▶ Contain the symbol of the element, the mass number and the atomic number

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- ▶ Contain the symbol of the element, the mass number and the atomic number



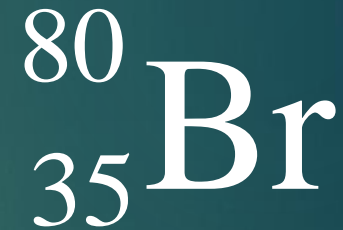
# Symbols

- ▶ Find the
  - ▶ number of protons
  - ▶ number of neutrons
  - ▶ number of electrons
  - ▶ Atomic number
  - ▶ Mass Number



# Symbols

- ▶ Find the
  - ▶ number of protons
  - ▶ number of neutrons
  - ▶ number of electrons
  - ▶ Atomic number
  - ▶ Mass Number



# Symbols

If an element has an atomic number of 34 and a mass number of 78 what is the

- ▶ number of protons
- ▶ number of neutrons
- ▶ number of electrons
- ▶ Complete symbol

# Symbols

If an element has 91 protons and 140 neutrons what is the

- Atomic number
- Mass number
- number of electrons
- Complete symbol

# Symbols



If an element has 78 electrons and 117 neutrons what is the

- ▶ Atomic number
- ▶ Mass number
- ▶ number of protons
- ▶ Complete symbol



# Naming Isotopes

- ▶ Put the mass number after the name of the element
- ▶ carbon- 12
- ▶ carbon -14
- ▶ uranium-235

# Measuring Atomic Mass

- ▶ Unit is the Atomic Mass Unit (amu)
  - ▶ Grams would be too small of a number
- ▶ Each isotope has its own atomic mass we need the average from percent abundance.
  - ▶ That's why you see the different numbers on the PT

# Atomic Mass

- ▶ Is not a whole number because it is an average.
- ▶ is the decimal number for each element on the periodic table.
- ▶ Be able to distinguish from mass number
  - ▶ Mass # is nearest whole number

# Isotopes

- ▶ Dalton had very good thoughts, but we know now he was incorrect about some things.
- ▶ Atoms of the same element can have different numbers of neutrons
- ▶ different mass numbers
- ▶ called isotopes

# IONS!!!!

- ▶ Atoms with a charge
  - ▶ # of protons does not equal number of electrons
  - ▶ Protons stay the same– does not change the identity of the element
  - ▶ Different number of electrons.
    - ▶ More electrons= negative ion
    - ▶ Fewer electrons= positive ion